

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 1/5/26-1/9/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Student Holiday	
TUES	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Enlightenment - Causes of the Renaissance and the effects of humanism on the writers/artists/thinkers of the time.	Renaissance cause and effect chart

WED	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Renaissance - classic works of Roman and Greeks influence on writers and artists of the time.	Renaissance DBG reading and questions
THUR	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Renaissance - ways that the art, architecture, and literature reflected new ideas	Renaissance before and after slideshow
FRI	TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>	The Reformation - causes of the Protestant Reformation	Reformation table

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